

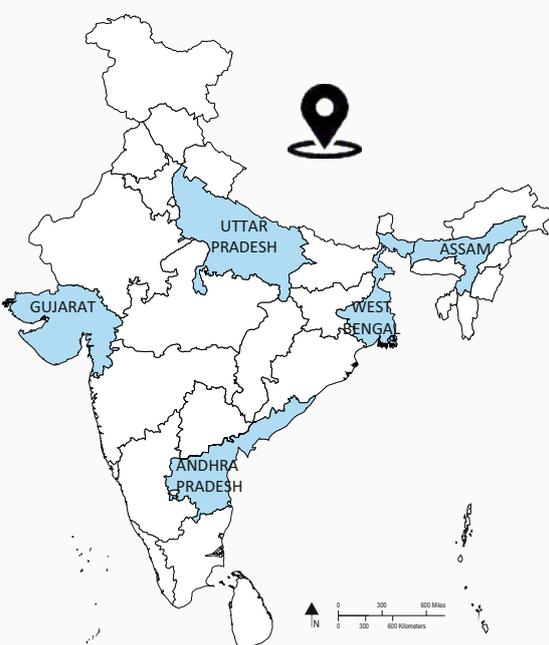
# Supporting Comprehensive School Safety Programme



There is a need to address school safety in an integrated manner including addressing violence against children and all the risks faced by a child during the journey from home to school back home. A comprehensive approach for school safety, which addresses- 1) Safe Environment and Disaster Risk Reduction; and 2) Child Protection issues, is being implemented in schools of Assam and Bihar. This approach needs to be mainstreamed at strategic upstream level through reflection in improved national school safety guidelines and integrated with Education Sector plans and Disaster Management Authority mandate at national and state level.

Additionally, the integrated approach of comprehensive school safety programming needs to be promoted at school level with maximum participation of children and organic linkages with their families, so that efforts lead to resilience building of the entire community.

It is in this context that the AIDMI collaborates with UNICEF India to provide technical support in institutionalizing a comprehensive school safety framework and scale-up in various states.



## OBJECTIVES

- (1) Build a common understanding on the comprehensive School Safety programme (based on SOP) and its intervention package
- (2) Map learnings from the on-going programmes and use findings to inform the forthcoming UNICEF country programme and to,
- (3) Improve access tools and strengthen capacities to implement a wider school safety initiative from 2018 onwards.



## Policy Advocacy

Mainstreaming Comprehensive School Safety through 1 national and 3 state level workshops and prepare road maps.



## Research and Evaluation

Situation analysis to provide strategic guidance in developing the state-wide Comprehensive School Safety in 4 states.



## Capacity Building

Cascade training programmes to implement school safety plans across different departments and stakeholders (3 at state level and 9 at district level)



## Knowledge Management

Develop School Safety Programme toolkit in English and adapted in 5 local languages.



8  
National  
Government  
Departments



15  
State Disaster  
Management  
Departments



22  
District Disaster  
Management  
Authorities



350  
Schools



35,000  
Children



700  
School  
Teachers



## RESULTS

- (1) Department of Education, Disaster Management and Women and Child Welfare (and others according to states) have access to evidence and policies (existing) and use it to prioritize adoption of Comprehensive School Safety programme in five states of India.
- (2) Government and non-government actors have enhanced capacity to implement and scale-up Comprehensive School Safety programme in five states of India.

Schools should provide a safe learning environment for children and this is one of the priority area which not only includes safety of built environment, but also preparing them for any unforeseen eventuality, by integrating prevention, mitigation, preparedness and response capabilities.

– Lt Gen N C Marwah, PVSM, AVSM (Retired),  
Member, National Disaster Management Authority, New Delhi

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